

**Agency: Commerce, Community and Economic Development****Grants to Municipalities (AS 37.05.315)****Grant Recipient: Anchorage****Project Title:**

# Anchorage - Kincaid Elementary School - New Computer & Software For Music

**State Funding Requested: \$ 40,000****House District: 27 - N**

One-Time Need

**Brief Project Description:**

Kincaid Elementary PTA - Upgrade 12 Year Old Musical Instrument Digital Interface Lab for School-Wide Classroom Music Program

**Funding Plan:****Total Cost of Project: \$40,000**Funding SecuredOther Pending RequestsAnticipated Future Need*Amount FY**Amount FY**Amount FY*

There is no other funding needed

**Detailed Project Description and Justification:**

Kincaid Elementary PTA - Upgrade 12 Year Old Musical Instrument Digital Interface Lab for School-Wide Classroom Music Program

**Project Timeline:**

Equipment will be purchased when funds become available.

**Entity Responsible for the Ongoing Operation and Maintenance of this Project:**

Kincaid Elementary School PTA

**Grant Recipient Contact Information:**

Contact Name: Janet Wells, PTA President

Phone Number: 907-345-5530

Address: 4900 Raspberry Rd. Anchorage, AK 99503

Email:

Has this project been through a public review process at the local level and is it a community priority? ☒ Yes ☐ No

*Total cost of the project from inception to completion: (Enter in whole dollars)*  
\$40,000.

*Brief Description of the Project: (1-2 lines – a longer description will be required later)*  
Replace the antiquated twelve year old Yamaha "Music in Education" keyboard lab system, utilized by the 500 students of Kincaid Elementary, and upgrade the related technologies which operate this system.

*Please provide a detailed project description and project justification:*  
Replace the Yamaha "Music in Education" keyboard lab system and upgrade the related technologies which operate and enhance this system.

The Yamaha "Music in Education" system at Kincaid Elementary school is twelve year old technology. This system has served our 500 regular education and special needs students faithfully, however, it is time to replace this "well used" lab equipment. Since the 1990 implementation of the Music in Education system in the United States and Canada, independent research has found that the Music in Education System has helped students exhibit consistent growth in musical achievement on standardized music tests. Students have also demonstrated greater responsibility in task completion, were more willing to tackle complex assignments, and were more eager to work cooperatively with others. The Music in Education lab system focuses student interest on fundamental concepts of music including: beat, rhythm, pitch movement, intervallic relationships, voicing, note reading skills, expression, and creating. Individual student achievement is "tracked," and student progress is noted, stored, and shared with parents.